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UUMISM ACHIEVEMENT'23

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ROYAL CHIANGMAI

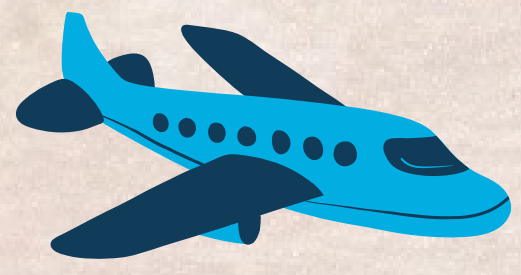
AT THE BIGGEST JUNIOR INTERNATIONAL GOLF TOURNAMENT IN CHIANGMAI, THAILAND, MUHAMMAD DANIAL NAZARI SECURED A FANTASTIC 2ND PLACE, WHILE KIM BEOMGYU CLINCHED A REMARKABLE 7TH PLACE AT THE ROYAL CHIANGMAI GOLF CLUB.

**CONGRATULATIONS TO OUR
GOLFING STARS!**

"Empowering Futures: Inspiring Talks & Study Abroad Opportunities!"

- We are thrilled to share the highlights of our recent educational events that took place on October 10, 2023, designed to enrich our students' academic journey.
- On October 10th, students ranging from Year 7 to Year 11 had the privilege of attending a motivational talk led by Tiffany Goh, a representative from UNC Student Services. Tiffany's engaging session, lasting approximately 30 minutes, delved into crucial topics such as effective revision and study skills, along with invaluable insights into managing stress. The feedback from our students has been overwhelmingly positive, with many describing the talk as truly inspiring and beneficial.
- For students in Year 9 to Year 11, on the same date, we had the pleasure of hosting Mr. Alan Chin from the Shorelight Universities Group. His informative presentation focused on overseas study opportunities and available scholarships. This session provided valuable insights into exciting educational prospects.
- We are delighted to report that both talks received praise and appreciation from our audience. Many found the discussions to be wonderful, useful, and fruitful. It's heartening to see our attendees motivated and equipped with valuable skills and knowledge.



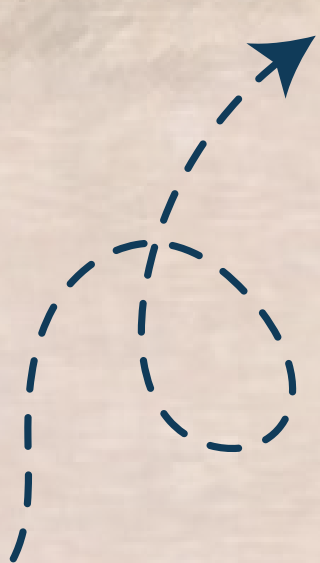


Global Youth Peace Camp



UUMISM students received an invitation to partake in the Global Peace Camp, which was meticulously arranged by the South Korean Ministry of Education in Incheon and took place from October 17th to October 20th, 2023. This camp served as a remarkable opportunity for our students to immerse themselves in various cultures while forming meaningful friendships with fellow participants hailing from Korea, Japan, Thailand, and Uzbekistan.

Furthermore, the camp placed significant emphasis on fostering a sustainable world, featuring an array of activities and presentations that enlightened our students about the importance of sustainability. Notably, we were bestowed with the privilege of serving as the Masters of Ceremony for the camp's opening ceremony and delivering a presentation on sustainable cities. Every single one of our students exhibited their skills with exceptional finesse, undoubtedly bringing great pride to the UUMISM community.



Unleashing the Power of Project-Based Learning



At UUMISM, we aim to inspire and engage our students by supplementing more traditional teaching methods with Project-Based Learning (PBL). PBL places students at the centre of their learning journey, fostering engagement, critical thinking, and real-world skills. Some benefits of PBL include:

1. Student Engagement:

Students embark on immersive, hands-on projects that ignite their curiosity. Whether it's designing a sustainable city, conducting a scientific experiment, or creating a documentary, PBL keeps learners actively involved in the learning process.

2. Critical Thinking:

In PBL, students analyse, evaluate, and apply knowledge to solve complex problems, beyond what they might be required to write about in an exam. They learn how to think, not just what to think.

3. Collaboration:

In the working world, collaboration is a cornerstone of success. PBL encourages students to work together to develop essential teamwork skills, learn from diverse perspectives, and appreciate the power of collective effort.

4. Creativity and Innovation:

PBL provides a canvas for students to unleash their creativity and innovation. When they're tasked with solving real-world problems, they're free to brainstorm, experiment, and invent new solutions. This unleashes their potential as creators, inventors, and innovators.

However, PBL isn't without its challenges. It requires thoughtful planning, guidance, and support from teachers, as they transition from the role of the lecturer to that of a facilitator. And teachers also have to help manage teammates who may not be pulling their weight. But if implemented well, the rewards are undeniable: students who embrace learning as an exciting adventure, not just an obligation!